Yearly Planning: Teacher's Guide 1

What?	Month 1	Month 2	Month 3	Month 4	Month 5
Decoding and fluency	Paired Reading of books (Years 2 and 3)	Lexplore's fluency training, all pupils in class	Lexplore's fluency training, *additional interventions*		Lexplore's fluency training *additional interventions*
Comprehension	Teacher read-aloud and figuring out new words Introductory lesson on reading, *What do we do when we read?*	Step 1 Modelling how to read fiction	Step 2 Shared reading of fiction	Step 3 Independent reading of fiction Lesson: Levels of questioning (fiction)	Lesson: Textual connections (fiction)
Comprehension **Deepening understanding, appropriate in Key stage 2**	The importance of vocabulary		The Spinner (fiction)	Reading log for independent reading (fiction)	Chambers' book talk model (fiction)

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What?	Month 6	Month 7	Month 8	Month 9	Month 10
Decoding and fluency	Lexplore's fluency training *additional interventions*	Lexplore's fluency training	Paired reading of books	Lexplore's fluency training *additional interventions*	Theme "Older reads to younger" Collaborative work between classes and year groups
Comprehension	Step 1 Modelling how to read non-fiction	Steg 2 Shared reading of non-fiction Lesson: Ask, ask, switch!	Step 3 Independent reading of non-fiction Lesson: Levels of questioning (non-fiction)	Lesson: Textual connections (non-fiction)	KWL Chart
Deepening understanding, appropriate in Key Stage 2	Learning subject-specific terms and concepts	Venn Diagram	The Spinner (non-fiction)	Reading log for independent reading (non-fiction)	Reflective dialogue about content of a text

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