

# Yearly Planning: Teacher's Guide 2

What?	Month 1	Month 2	Month 3	Month 4	Month 5
<b>Decoding and fluency</b>	Paired Reading of books  Visualising	Paired Reading of books	Lexplore's fluency training <i>additional interventions</i>	Paired Reading of books (fiction)  Applying reading strategies (fiction)	Paired Reading of books (fiction)  Applying reading strategies (fiction)
<b>Comprehension</b>	Teacher reads aloud  Book talks	Introduce "Understanding Concepts"  Grammar Nouns	Grammar Verbs  Reading Bingo	Reading comprehension strategies  Fiction – part 1 • Predicting • Asking questions  Christmas Bingo	Reading comprehension strategies  Fiction – part 2 • Asking questions within, between, and beyond the lines • Finding and clarifying ambiguities
<b>Vocabulary</b> <i>Can be appropriate in small groups</i>		Synonyms	The words you read	Antonyms	

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What?	Month 6	Month 7	Month 8	Month 9	Month 10
<b>Decoding and fluency</b>	Lexplore's fluency training, <i>additional interventions</i>	Paired Reading of books  Summarising using a Mind Map	Paired Reading of books  Summarising with a Story Board	Paired Reading of books  Summarising with keywords  Lexplore's fluency training <i>additional interventions</i>	Theme "Older reads to younger"  Collaborative work between classes and year groups
<b>Comprehension</b>	Structured book talks  Grammar Adjectives	Reading strategies Non-fiction – part 1  <ul style="list-style-type: none"> <li>• Building understanding</li> <li>• Asking questions about a non-fiction text</li> </ul>	Reading strategies Non-fiction – part 2  <ul style="list-style-type: none"> <li>• Learning new terms and concepts in non-fiction texts</li> <li>• Finding and clarifying ambiguities in a non-fiction text</li> </ul>	Making textual connections	Figurative language  Summer guide
<b>Vocabulary</b> <i>Can be appropriate in small groups</i>			Learning new terms and concepts		